

2019-2020 Catalog

Psychosomatic Medicine - Jacksonville

PSY E 16J | 4th Year Elective | Psychiatry | Clinical Science

Prerequisites

4th year Medical Student

Course Description

Students will be involved in the psychiatric assessment of medically ill hospitalized patients. They will work directly under the supervision of the faculty of the Department of Psychiatry. Objectives of the rotation are to learn to perform a thorough Psychiatric patient evaluation, formulate a comprehensive differential diagnosis, coordinate care with primary teams managing patients, provide recommendations from a psychopharmacologic and therapeutic perspective to manage psychiatrically ill patients in the course of their medical care.

Course Faculty and Staff

- [Ana Turner MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Rosetta Payne](#) (Course Staff)
- [Bobbi Reynolds](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)
- [Brian Celso PhD](#) (Other Faculty)
- [Gregory Gale MD](#) (Other Faculty)

Meeting Place and Time

Tower 2, 6th Floor, Department of Psychiatry 8:30am

Course Materials

Select reading materials to be provided by the Department of Psychiatry in addition to online access to library database resources.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(1 / 1)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 8	4 Weeks (Nov 24 - Dec 20)	4	(1 / 1)
Period 9	4 Weeks (Jan 6 - Feb 1)	4	(1 / 1)
Period 10	4 Weeks (Feb 2 - Feb 29)	4	(1 / 1)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(1 / 1)
Period 11	4 Weeks (Mar 1 - Mar 28)	4	(1 / 1)
Period 12	4 Weeks (Mar 29 - Apr 25)	4	(1 / 1)
Period 13	4 Weeks (Apr 26 - May 15)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Demonstrates respect for patients, families and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness.

Method of Evaluation: Faculty observation and feedback from residents

#2 Patient Care

Educational Objectives: Conducts efficient, comprehensive psychiatric interviews and records accurate information. Integrates information from psychiatric history and examination into coherent problem list/differential diagnosis; and uses this information to determine cost-effective test ordering. Appropriately interprets diagnostic test results. Formulates appropriate management plans and writes recommendations. Presents clear and concise patient information during rounds/clinic. Writes progress notes using SOAP format.

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from residents.

#3 Medical Knowledge

Educational Objectives: To learn differential diagnosis and evidence-based care. To learn the pathophysiology, assessment and treatment of psychiatric illnesses. To learn the differential diagnosis, mechanisms and evaluation and treatment options of psychiatric illnesses typically encountered on the inpatient medical ward.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents.

#4 Practice-Based Learning

Educational Objectives: Regularly identifies gaps in knowledge and seek answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available evidence. Shares results of knowledge discovered with their team. Self-evaluates effectiveness of care provided to their patients.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents.

#5 Interpersonal and Communication Skills

Educational Objectives: Interacts with patients, family members and colleagues in a manner that engenders confidence; trust; and cooperation. Uses open-ended questions and demonstrates active listening in patient interactions. Works well as a team member.

Method of Evaluation: Faculty observation during attending rounds; and feedback from patients; family members; and residents.

#6 Systems-Based Practice

Educational Objectives: Demonstrates an awareness of resources (e.g. social support, educational, financial, access to care; etc.) needed by patients to effectively maintain health and manage disease.

Method of Evaluation: Faculty observation during attending rounds and feedback from residents