

## 2020-2021 Catalog

### Req. Pediatrics-Team C-Jacksonville (Wolfson's)

PED R 3J | 4th Year Required | Pediatrics | Clinical Science

MDC 7401

#### Prerequisites

Satisfactory completion of third year pediatric clerkship, 4th year medical student

#### Course Description

Team C = General Pediatrics

COURSE GOALS: To learn comprehensive management of pediatric inpatients by assuming primary responsibility for their care including the history and physical examination, writing orders and arranging consultation and follow-up care.

#### Course Faculty and Staff

- [Reshia Mack](#) (Unknown)
- [Frank J Genuardi MD, MPH](#) (Director)
- [Asma Salahuddin MD](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Dawn DeSantis](#) (Course Staff)

#### Meeting Place and Time

Pediatric Education Office, 841 Prudential Drive, Suite 1130 - 11th floor, Aetna Building, Jacksonville

8 a.m.

(student will report to Wolfson Children's Hospital after checking in)

#### Course Materials

The Harriet Lane Handbook, Bright Futures Pocket guide, pertinent journal and Internet resources

#### Additional Information

You will act as an intern on one of the pediatric teams. You will receive a schedule and more information before you begin from the course director and chief residents.

#### Classes Offered

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 1	4 Weeks (May 11 - Jun 6)	4	(1 / 1)
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(1 / 1)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 18)	4	(1 / 1)
Period 9	4 Weeks (Jan 4 - Jan 30)	4	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)

### **Evaluated Competencies**

**#1 Professionalism**

**Educational Objectives:** Consistently place the needs of the patient first and acts as advocate for child and their family.

**Method of Evaluation:** Direct observation

## #2 Patient Care

**Educational Objectives:** Obtain and document a patient's history in a logical, organized and thorough manner. Perform a complete physical examination on children of different ages with different acute and chronic conditions. Initiate patient orders, understand the rationale for each order and interpret results of initial lab results. Formulate a comprehensive problem list and differential diagnosis based on the presenting complaint, history and physical exam. Generate thoughtful assessment and plan.

**Method of Evaluation:** Review of oral and written presentations. Direct observation of history taking and physical examination skills.

## #3 Medical Knowledge

**Educational Objectives:** Apply pediatric principles to patient care including common pediatric problems and emergencies encountered on the inpatient service.

**Method of Evaluation:** Presentation of patient care issues to the team

## #4 Practice-Based Learning

**Educational Objectives:** Apply an evidence based approach to the care of children admitted to the hospital.

**Method of Evaluation:** Review of presentations on rounds, discussions of patient care

## #5 Interpersonal and Communication Skills

**Educational Objectives:** Establish rapport with children and families as the primary care giver on the team. Effectively communicate with the team of health care professionals. Consistently demonstrate respect, reliability, helpfulness and initiative while a member of the health care team.

**Method of Evaluation:** 360 degree evaluations by patients, staff, housestaff and faculty

## #6 Systems-Based Practice

**Educational Objectives:** Understand the risks, benefits and costs of diagnostic and therapeutics in the individual patient. Coordinate with the team discharge planning.

**Method of Evaluation:** Review of charts, performance on rounds