

2020-2021 Catalog

Community and Societal Pediatrics - Jacksonville

PED E 31J | 4th Year Elective | Pediatrics | Clinical Science

MDT 7400

Prerequisites

4th Year Elective

Course Description

This rotation allows the medical student to become familiar with key community and societal pediatric concepts. Introductions to the principles of child rights, social justice, health equity, social and environmental determinants of health, trauma-informed care, and the role of the pediatrician as advocate for the well-being of children at the clinical, systems, and public policy levels. The medical student will learn about a variety of community resources and special populations. Students will learn the assets and challenges faced by at-risk families, children and youth that impact their quality of life.

Course Faculty and Staff

- [Jeffrey Goldhagen MD](#) (Director)
- [Rita Nathawad MD](#) (Director)
- [Mikah Owen MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Dawn DeSantis](#) (Course Staff)
- [RayKay Santa MD](#) (Course Staff)

Meeting Place and Time

Division of Community Pediatrics, 841 Prudential Drive, 13th floor, One Call Building, Jacksonville

8 a.m.

Course Materials

Readings:

_overview.pdf1. AAP Policy Statement—Health Equity and Children’s Rights;
<https://pediatrics.aappublications.org/content/125/4/838>

2. AAP Policy Statement- The Pediatrician’s Role in Community Pediatrics;
<http://pediatrics.aappublications.org/content/pediatrics/115/4/1092.full.pdf>

3. AAP Technical Report- The Lifelong Effects of Early Childhood Adversity and Toxic Stress; <http://pediatrics.aappublications.org/content/pediatrics/129/1/e232.full.pdf>

4. Convention on the Rights of the Child (CRC): UNICEF Fact Sheet;
https://www.unicef.org/crc/files/Rights_overview.pdf

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	Second 2 Weeks (May 24 - Jun 6)	2	(1 / 1)
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 5	First 2 Weeks (Aug 30 - Sep 12)	2	(1 / 1)
Period 7	Second 2 Weeks (Nov 8 - Nov 21)	2	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Student will be expected to show respect for colleagues and patients; and compassion for patients and families. Student will follow the highest ethical standards; and follow all the rules, regulations, and HIPAA standards.

Method of Evaluation: Preceptor observation.

#2 Patient Care

Educational Objectives: Student will demonstrate ability to gather appropriate patient management data and to present this in oral and written form.

Method of Evaluation: Preceptor observation. Review of write-ups

#3 Medical Knowledge

Educational Objectives: Student will be expected to demonstrate an understanding of Community and Societal Pediatrics topics including child rights, health equity and social justice, child advocacy, culturally effective care and competency, and the unique health care needs of special populations and apply these principles to pediatric practice.

Method of Evaluation: Student will be evaluated by faculty during the rotation during one-on-one teaching sessions.

#4 Practice-Based Learning

Educational Objectives: Student will demonstrate ability to perform self-directed activities to increase knowledge.

Method of Evaluation: Student will be asked to give at least one oral presentation about a topic selected by the student in consultation with the faculty. Student will be asked to do literature searches for topics associated with the patients they are following.

#5 Interpersonal and Communication Skills

Educational Objectives: Student will be expected to communicate patient care issues to residents and faculty. Students will be expected to communicate effectively with patients and families across a broad range of socioeconomic and cultural backgrounds.

Method of Evaluation: Preceptor observation.

#6 Systems-Based Practice

Educational Objectives: Student will be able to describe the multidisciplinary approaches to patient care.

Method of Evaluation: Attendance and participation in diverse clinics and with different community partners and resources.