

# 2020-2021 Catalog

## **Pediatric Palliative and Hospice Medicine - Jacksonville**

PED E 29J | 4th Year Elective | Pediatrics | Clinical Science

MDT 7400

### **Course Description**

This rotation exposes the medical student to the interdisciplinary approach to caring for pediatric patients with chronic and life-limiting medical conditions. The student will be a part of the multidisciplinary team caring for these children and their families at the Bower Lyman Center for Medically Complex Children – a nationally recognized model of medical home for children with multiple chronic medical conditions. The student will have the opportunity to participate in goals of care discussions as well as be exposed to all aspects of care these type of pediatric patients need including care coordination with multiple community agencies.

### **Course Faculty and Staff**

- [Kelly Komatz MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Dawn DeSantis](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### **Meeting Place and Time**

Pediatric Multispecialty Clinic, 841 Prudential Drive, 9th floor, One Call Building, Jacksonville FL 8 a.m.

### **Course Materials**

Textbook of Interdisciplinary Pediatric Palliative Care – Editors: Wolfe, Hinds, Sourkes; Palliative Care for Infants, Children, and Adolescents – Editors: Carter, Levetown, Friebert; Pediatric Palliative Care Consultant – Editors: Hunt, Protus, Winters, Parker.

### **Additional Information**

This is designed to learn about caring for complex pediatric patients who are living with chronic medical conditions. The rotation is mostly clinical with some consults in the local children's hospital. You will learn about the systems of care necessary to care for these children outside of the hospital setting.

### **Classes Offered**

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 1	First 2 Weeks (May 11 - May 23)	2	(1 / 1)
Period 1	Second 2 Weeks (May 24 - Jun 6)	2	(1 / 1)
Period 2	First 2 Weeks (Jun 7 - Jun 20)	2	(1 / 1)
Period 2	Second 2 Weeks (Jun 21 - Jul 4)	2	(1 / 1)
Period 3	First 2 Weeks (Jul 5 - Jul 18)	2	(1 / 1)
Period 3	Second 2 Weeks (Jul 19 - Aug 1)	2	(1 / 1)
Period 5	First 2 Weeks (Aug 30 - Sep 12)	2	(1 / 1)
Period 5	Second 2 Weeks (Sep 13 - Sep 26)	2	(1 / 1)
Period 6	First 2 Weeks (Sep 27 - Oct 10)	2	(1 / 1)
Period 6	Second 2 Weeks (Oct 11 - Oct 24)	2	(1 / 1)
Period 7	First 2 Weeks (Oct 25 - Nov 7)	2	(1 / 1)
Period 7	Second 2 Weeks (Nov 8 - Nov 21)	2	(1 / 1)
Period 9	First 2 Weeks (Jan 4 - Jan 16)	2	(1 / 1)

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 9	Second 2 Weeks (Jan 17 - Jan 30)	2	(1 / 1)
Period 10	First 2 Weeks (Jan 31 - Feb 13)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 14 - Feb 27)	2	(1 / 1)
Period 11	First 2 Weeks (Feb 28 - Mar 13)	2	(1 / 1)
Period 11	Second 2 Weeks (Mar 14 - Mar 27)	2	(1 / 1)
Period 12	First 2 Weeks (Mar 28 - Apr 10)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 11 - Apr 24)	2	(1 / 1)
Period 13	First 2 Weeks (Apr 25 - May 8)	2	(1 / 1)
Period 13	Second 2 Weeks (May 9 - May 14)	2	(1 / 1)

## **Evaluated Competencies**

### **#1 Professionalism**

**Educational Objectives:** Student will be expected to show respect for colleagues and patients; and compassion for patient and families. Student will follow highest ethical standards; and follow all the rules and regulations and HIPAA standards.

**Method of Evaluation:** Preceptor observation.

### **#2 Patient Care**

**Educational Objectives:** Student will demonstrate ability to gather appropriate patient management data including goals of care and present this in oral and written form.

**Method of Evaluation:** Preceptor observation. Review of write-ups.

### #3 Medical Knowledge

**Educational Objectives:** Student will be expected to have understanding of palliative care including the benefits to patients and their families and identify patient populations that are appropriate for referrals. Student will understand management of common symptoms including pain, nausea, vomiting, dyspnea and fatigue in palliative care patients. Student will be required to attend the interdisciplinary team rounds weekly of Community PedsCare, attend the weekly fellow educational conferences, weekly department grand rounds, daily inpatient consult rounds and outpatient medically complex clinic rounds.

**Method of Evaluation:** Student will be evaluated by faculty during the rotation during one to one teaching sessions and presentations on patients.

### #4 Practice-Based Learning

**Educational Objectives:** Student will demonstrate ability to perform self-directed activities to increase knowledge.

**Method of Evaluation:** Student will be asked to give at least one oral presentation about a topic selected by the student in consultation with the faculty. Student will be asked to do literature searches for topics associated with the patients they are following.

### #5 Interpersonal and Communication Skills

**Educational Objectives:** Student will be expected to communicate patient care issues to residents; fellows and faculty during and after rounds.

**Method of Evaluation:** Preceptor observation.

### #6 Systems-Based Practice

**Educational Objectives:** Student will gain an understanding of the multidisciplinary approaches to patient care.

**Method of Evaluation:** Faculty members working with medical student will evaluate their understanding of these components of care for children with medical complexities.