

2020-2021 Catalog

Clinical Gastroenterology - Jacksonville

MED E 2J | 4th Year Elective | Internal Medicine | Clinical Science

MDT 7200

Course Description

This course will provide an introduction to an understanding of common digestive and liver diseases including pathophysiology, diagnosis, and treatment. The course will include inpatient consultation, allowing the student to observe GI consultations for patients on the medical and surgical services. Students will also observe outpatient clinics, that include a liver consultation experience exposing the students to patients with liver disease, and a specialty clinic for patients with issues related to hepatology. Students will attend a weekly series of didactic lectures presented by the GI fellows and faculty on approaches to basic GI problems (i.e., GI bleeding, peptic ulcer, jaundice, inflammatory bowel disease, hepatitis, etc.). The student will also have the opportunity to observe endoscopies and view advanced endoscopic techniques, such as luminal stenting, endoscopic mucosal resection, radiofrequency ablation, ERCP, and EUS.

Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [Peter Ghali MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Jessica McDonald-Jazrawi](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

653 W 8th St, Faculty Clinic Building, 1st Floor, GI Lab, at 0800 on first day of rotation.

Course Materials

Appropriate references and handouts "if available" will provided by the faculty and/ or fellows within the Division. The reference textbooks to be utilized will be Therapeutic Endoscopy: Color Atlas of Operative Techniques for the Gastrointestinal Tract by N. Soehendra and Cotton and Williams' Practical Gastrointestinal Endoscopy: The Fundamentals by Adam Haycock (7th edition). Both are available in the Fellows' GI Conference Room.

The divisional website is to learn about the Faculty and what we offer.

<https://hscj.ufl.edu/medicine/fellowship-gastroenterology/>

Additional Information

Additional information provided at beginning of rotation.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 11 - Jun 6)	4	(1 / 1)
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(1 / 1)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 18)	4	(1 / 1)
Period 9	4 Weeks (Jan 4 - Jan 30)	4	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Demonstrates respect for patients, families, and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness. Approaches each patient encounter with a commitment to learn.

Method of Evaluation: Faculty observation and feedback from fellows.

#2 Patient Care

Educational Objectives: Conducts efficient and comprehensive medical interviews and physical examinations, and records accurate information. Integrates information from medical history and physical examination, with particular emphasis on gastroenterology and liver findings, into a coherent problem list/differential diagnosis. Develops and communicates clear consultative recommendations in conjunction with the attending physician, and uses this information to determine cost-effective test ordering. Seeks opportunities to observe appropriate medical procedures based on findings.

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from fellows.

#3 Medical Knowledge

Educational Objectives: To learn gastroenterology and hepatology workflow and evidence-based care. Learn to evaluate and assist in the formation of a plan of care for the various disorders and diseases commonly found within this subspecialty. Students will be expected to review general textbooks or review articles which focus on the condition or illness of patients seen in clinic or on consultative rounds, attend the weekly lecture series, and use information technology effectively.

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from fellows.

#4 Practice-Based Learning

Educational Objectives: Regularly identify gaps in knowledge and seek answers to those questions from current medical literature. Demonstrate skills in principles of evidence-based medicine and the ability to critically appraise available evidence. Assimilate data from scientific studies to apply to individual patient care decisions.

Share results of the knowledge discovered with their team. Self-evaluate the effectiveness of care provided to their patients.

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from fellows.

#5 Interpersonal and Communication Skills

Educational Objectives: Interaction with patients, family members, the health care team, and colleagues in a clear and concise manner that begets confidence, trust, and cooperation. Provide information to patients and families through active listening to allow them to understand the medical illness, formulate open-ended questions, and make health care decisions. Engage in teamwork.

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from patients, family members, and fellows.

#6 Systems-Based Practice

Educational Objectives: Demonstrate an awareness of resources (e.g. social support, educational, financial, access to care, etc.) needed by patients to effectively maintain health and manage disorders and/or diseases. Demonstrate the ability to understand the multiple systems needed to allow successful transition from inpatient to outpatient care, including home health services and home TPN services. Engage with the gastroenterology patient care manager to develop necessary support for patient care.

Method of Evaluation: Faculty observation during attending rounds/procedures and feedback from fellows.