

2019-2020 Catalog

Pediatric Emergency Medicine-Jacksonville

EMD E 1J | 4th Year Elective | Emergency Medicine | Clinical Science

Course Description

NA

Course Faculty and Staff

- [Thomas K Morrissey MD, PhD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Debra Eurom](#) (Course Staff)

Meeting Place and Time

Scheduled with preceptor

Additional Information

Conferences for students from Pediatric resident, emergency medicine resident, and pediatric emergency medicine fellowship conference schedule where applicable.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 8)	4	(2 / 2)
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(2 / 2)
Period 13	4 Weeks (Apr 26 - May 15)	4	(2 / 2)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Foster/encourage respect; honesty; altruism/ and the ability to resolve conflicts with behavior appropriate for a physician

Method of Evaluation: Direct observation by PEM faculty and fellows during interactions with families; patients; and health care team; observation of student in

communication with families and patients; ability to handle conflicts; and patient confidentiality

#2 Patient Care

Educational Objectives: Hone the student's history and physical exam skills. Improve the student's differential diagnosis skills. Improve the student's procedural skills.

Method of Evaluation: Direct clinical observation

#3 Medical Knowledge

Educational Objectives: Broaden the student's medical knowledge base. Improve the student's clinical problem-solving.

Method of Evaluation: Clinical participation/direct clinical observation. Participation in mock code scenarios.

#4 Practice-Based Learning

Educational Objectives: Encourage the student's self-directed learning and knowledge acquisition.

Method of Evaluation: Participation in lectures and mock codes Direct clinical observation

#5 Interpersonal and Communication Skills

Educational Objectives: Encourage development of appropriate and effective communication skills

Method of Evaluation: Direct clinical observation

#6 Systems-Based Practice

Educational Objectives: Recognize the impact of teamwork in acute patient care and service in the emergency setting

Method of Evaluation: Direct clinical observation