2018-2019 Catalog

Pediatric Emergency Medicine-Jacksonville

EMD E 1J | 4th Year Elective | Emergency Medicine | Clinical Science

Course Description

NA

Course Faculty and Staff

- Dani Brown (Course Staff)

Meeting Place and Time

Scheduled with preceptor

Course Materials

Pediatric EM Resident Manual and orientation powerpoint presentation
Full complement of PEM Textbooks available
Broselow-Luten Dosing Guide and related materials
Interactive educational CD ROM
PEM web-based radiology case files
Literature compilation on PEM available

Additional Information

Conferences for students from Pediatric resident, emergency medicine resident, and pediatric emergency medicine fellowship conference schedule where applicable.

Classes Offered

<table>
<thead>
<tr>
<th>Period</th>
<th>Length</th>
<th>Credits</th>
<th>(Avail / Max) Slots</th>
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<tbody>
<tr>
<td>Period 1</td>
<td>4 Weeks (May 7 - Jun 2)</td>
<td>4</td>
<td>(1 / 1)</td>
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<tr>
<td>Period 2</td>
<td>4 Weeks (Jun 3 - Jun 30)</td>
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<tr>
<td>Period 3</td>
<td>4 Weeks (Jul 1 - Jul 28)</td>
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<td>Period</td>
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<tr>
<td>Period 4</td>
<td>4 Weeks (Jul 29 - Aug 25)</td>
<td>4</td>
<td>(1 / 1)</td>
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<tr>
<td>Period 5</td>
<td>4 Weeks (Aug 26 - Sep 22)</td>
<td>4</td>
<td>(1 / 1)</td>
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<tr>
<td>Period 6</td>
<td>4 Weeks (Sep 23 - Oct 20)</td>
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<td>(1 / 1)</td>
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<td>Period 7</td>
<td>4 Weeks (Oct 21 - Nov 17)</td>
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<td>(1 / 1)</td>
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<td>Period 8</td>
<td>4 Weeks (Nov 18 - Dec 15)</td>
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<td>(1 / 1)</td>
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<tr>
<td>Period 9</td>
<td>4 Weeks (Jan 1 - Jan 26)</td>
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<td>(1 / 1)</td>
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<td>Period 10</td>
<td>4 Weeks (Jan 27 - Feb 23)</td>
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<td>(1 / 1)</td>
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<tr>
<td>Period 11</td>
<td>4 Weeks (Feb 24 - Mar 23)</td>
<td>4</td>
<td>(1 / 1)</td>
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<tr>
<td>Period 12</td>
<td>4 Weeks (Mar 24 - Apr 20)</td>
<td>4</td>
<td>(1 / 1)</td>
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**Evaluated Competencies**

#1 Professionalism

**Educational Objectives:** Foster/encourage respect; honesty; altruism/ and the ability to resolve conflicts with behavior appropriate for a physician

**Method of Evaluation:** Direct observation by PEM faculty and fellows during interactions with families; patients; and health care team; observation of student in communication with families and patients; ability to handle conflicts; and patient confidentiality
#2 Patient Care

**Educational Objectives:** Hone the student's history and physical exam skills. Improve the student's differential diagnosis skills. Improve the student's procedural skills.

**Method of Evaluation:** Direct clinical observation

#3 Medical Knowledge

**Educational Objectives:** Broaden the student's medical knowledge base. Improve the student's clinical problem-solving.

**Method of Evaluation:** Clinical participation/direct clinical observation. Participation in mock code scenarios.

#4 Practice-Based Learning

**Educational Objectives:** Encourage the student's self-directed learning and knowledge acquisition.

**Method of Evaluation:** Participation in lectures and mock codes Direct clinical observation

#5 Interpersonal and Communication Skills

**Educational Objectives:** Encourage development of appropriate and effective communication skills

**Method of Evaluation:** Direct clinical observation

#6 Systems-Based Practice

**Educational Objectives:** Recognize the impact of teamwork in acute patient care and service in the emergency setting

**Method of Evaluation:** Direct clinical observation