The Educational Mission of the COM-Jacksonville

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UF-COM Jacksonville
• **Graduate Medical Education**
  – ACGME/CODA accredited programs oversight
  – Clinical Learning Environment Review

• **Faculty Development**

• **UGME**

• **CSESaR**
GME Accreditation Status

- 13 accredited core programs
  - 12 ACGME
  - 1 CODA

- 24 accredited fellowships
  - 23 ACGME
  - 1 CODA

- 3 new applications underway

- 12 clinical fellowships (non-accredited)

- 367 residents (295) and fellows (72)
ACGME Annual Resident Survey Results 2017-2018

- January – April 2018
- 30 Programs Surveyed
- 94% response rate
Residents’ Overall Evaluation of Programs

ACGME Survey Results Cont.

- Very negative: 0%
- Negative: 2%
- Neutral: 9%
- Positive: 27%
- Very positive: 62%

Institutional Mean

National Mean
ACGME Annual Faculty Survey Results 2017-2018

- January – April 2018
- 30 Programs Surveyed
- 92% response rate

![Bar chart showing survey results for different categories with institution means and national means.](chart.png)
Faculty Overall Evaluation of Programs

ACGME Survey Results Cont.

- Very negative: 0%
- Negative: 1%
- Neutral: 3%
- Positive: 18%
- Very positive: 78%

Institutional Mean: 3
National Mean: 4

UF Health at Jacksonville
Next Accreditation System: Out with the Old and In with the New

- Episodic review
- "In compliance"
- Site visits
- Cyclic reviews of varying lengths
- Sponsoring institution and program site visit

- Continuous program improvement
- Innovation
- Self studies
- Annual program evaluation reviews
- Clinical Learning Environment Review/Site Visit


CLER
Clinical Learning Environment Review

- Patient safety
- Quality Improvement
- Transitions in Care
- Supervision
- Duty Hours Oversight, Fatigue Management and Mitigation
- Professionalism
Clinical Competence Committee

- Operative Performance Rating Scales
- Mock Orals
- End of Rotation Evaluations
- ITE
- Sim Lab
- Self Evaluations
- Case Logs
- Unsolicited Comments
- Student Evaluations
- Clinic Work Place Evaluations
- Patient / Family Evaluations

Clinical Competence Committee

Assessment of Milestones

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Milestones are progressive over time. There is no prescribed speed at which residents must complete a milestone set.

<table>
<thead>
<tr>
<th>Competence in Invasive and Non-invasive Procedures — Patient Care 2</th>
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<tbody>
<tr>
<td><strong>Level 1</strong></td>
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<tr>
<td>Understands indications and contraindications for neuroradiologic invasive and non-invasive procedures</td>
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<tr>
<td>Recognizes and manages complications of contrast reactions</td>
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Comments:

"Basic" and "Advanced" are to be defined by the program

Selecting a response box in the middle of a level implies that milestones in that level and in lower levels have been substantially demonstrated.
Faculty Development

• Professional development
  – Peer Review of Teaching program
  – Faculty development sessions throughout the year
  – Educational Development Certificate Program

• Research and scholarship
  – Turning quality projects into scholarship
  – Director for Educational Research and Development

• Mentorship/Academic Advancement
  – Mentors available – contact the Dean’s Office
  – Promotion workshops
Undergraduate Medical Education
### Student Week Trends – UFCOM-J

#### Student Weeks 2000-01 to 2017-18

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<tr>
<th>Year</th>
<th>PA (UF)</th>
<th>MS3 (UF)</th>
<th>MS4 (UF)</th>
<th>MS4 (Other)</th>
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**Legend:**
- **PA (UF):** Physician Assistant (University of Florida)
- **MS3 (UF):** Medical Student, Year 3 (University of Florida)
- **MS4 (UF):** Medical Student, Year 4 (University of Florida)
- **MS4 (Other):** Medical Student, Year 4 (Other)
- **Total:** Sum of all categories.
Undergraduate Medical Education

**Education Strategy:**
Establish a true regional medical school campus in Jacksonville
CSESaR
Center for Simulation Education and Safety Research
Thank you!