# **2020-2021 Catalog**

# **Pediatric Surgery - Jacksonville**

SUR E 10J | 4th Year Elective | Surgery | Clinical Science MDT 7600

### **Prerequisites**

4th year medical student

### **Course Description**

The 4th year medical student will assume the responsibilities of a surgical intern with the following specific goals; 1 - intense exposure to the preoperative evaluation of the pediatric surgery patient in the outpatient clinic setting, emergency room and inpatient setting; 2 - participation as 1st or 2nd assistant in operative cases that span the breadth of general pediatric surgery; 3 - involvement in the postoperative care of the pediatric surgery patient including daily rounds, data collection and analysis, and decision making.

The medical student will be expected to gain a more in-depth surgical knowledge of the pediatric surgery patient through focused reading and one-on-one discussion with the faculty. There will be a requirement for a 20 minute power point presentation at the end of the rotation. The rotation will include a weekly 3-4 hour didactic conference schedule held on Wednesday afternoons as well as weekly bedside teaching rounds.

This rotation is an excellent opportunity for the 4th year medical student interested in a career in pediatrics or pediatric surgery. However any student regardless of career goal is welcome to participate.

### **Course Faculty and Staff**

- Daniel K Robie MD (Director)
- Jessica Cioffi MD (Director)
- Dani Brown (Course Staff)

### **Meeting Place and Time**

Nemours Children's Clinic - Jacksonville (904-697-3737 - rotation contact no.)

Wolfson Children's Hospital,

UF & Shands Medical Center - Jacksonville

### **Course Materials**

Resident Pediatric Surgery Handbook

The chapter on pediatric surgery from the chosen general surgery text(Sabiston or Schwartz)

Selected readings from journals as assigned

# **Classes Offered**

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 11 - Jun 6)	4	(1 / 1)
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(1 / 1)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 18)	4	(1 / 1)
Period 9	4 Weeks (Jan 4 - Jan 30)	4	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)
Period 13	4 Weeks (Apr 25 - May 14)	4	(1 / 1)

## **Evaluated Competencies**

#### #1 Professionalism

**Educational Objectives:** Communicate with competence, compassion, and sensitivity with patients and their parents. Maintain patient confidentiality at all times and describe HIPAA rules and regulations.

**Method of Evaluation:** Based on direct observation by all members of the health care team including physicians and nurses.

#### **#2 Patient Care**

**Educational Objectives:** Develop proficiency in obtaining histories and in completing the physical examination of a child. Describe the unique physiology of the pediatric surgery patient. Participate in the pre- and post-operative management of pediatric patients with common surgical disease. Participate as an assistant in various pediatric surgery cases.

**Method of Evaluation:** The student will complete several history and physical exams, assist in consultation and write daily notes for review by the faculty. The student will be required to present at bedside rounds to the faculty.

### #3 Medical Knowledge

**Educational Objectives:** The student is expected to write the entire assigned pediatric surgery chapter as mentioned above. The student is expected to review the resident pediatric surgery handbook and to read any assigned journal articles.

**Method of Evaluation:** The student will complete a written examination at the end of the rotation and this will be reviewed one-on-one with the faculty. The student will be evaluated on the quality of the power point presentation by all faculty.

### **#4 Practice-Based Learning**

**Educational Objectives:** The student will be expected to utilize electronic resources to obtain references in preparing for bedside rounds as appropriate and in preparing the power point presentation.

**Method of Evaluation:** The faculty will assess the quality of the presentations in part for their up-to-date information and accuracy.

#### **#5 Interpersonal and Communication Skills**

**Educational Objectives:** Demonstrate effective communication skills in dealing with the pediatric patient and their family members. Demonstrate the ability to work with other health care providers to include pediatricians, pediatric residents and nursing staff in a collegial and congenial manner in providing patient care.

**Method of Evaluation:** Students interpersonal skills and ability to communicate effectively will be evaluated by the faculty at bedside rounds and in informal discussions with the healthcare team.

### **#6 Systems-Based Practice**

**Educational Objectives:** Understand the appropriate use of consultants to ensure the highest quality of care is provided the patient. Identify potential ways to contain cost in providing healthcare.

**Method of Evaluation:** During bedside rounds and one-on-one teaching sessions, the faculty will assess the studentâ $\in$ <sup>TM</sup>s understanding and grasp of systems-based practice issues.