4th-Year Required Geriatrics/Rehabilitation Clerkship-Brooks Rehabilitation Hospital/Jacksonville

MED R 5J | 4th Year Required | Aging and Geriatrics Research | Clinical Science

Prerequisites

4th year UF medical student

Course Description

2 of the 4 weeks will be Jax (Mon-Th). All Fridays are required in Gainesville. The student will serve as the sub-intern for medically complex patients in a subacute, rehabilitative, palliative care, or long term care setting. Students will manage medical problems and also learn how to function as part of an interdisciplinary team.

Course Faculty and Staff

- Mallory Otto MD (Co-Director)
- Brian K Stanton (Course Staff)
- Dani Brown (Course Staff)
- Melanie Hagen MD (Other Faculty)
- Geneva Jacobs MD (Other Faculty)
- Trevor Paris MD (Other Faculty)

Meeting Place and Time

All Fridays required for exams, etc. Weekends/evenings are off, not an option. Mon-Thurs are at assigned clinical sites.

Course Materials

Canvas Elearning

Additional Information

*Bring a copy of your driver’s license, immunization and TB records.
*Your active participation is required in each of these small group sessions as outlined in the Student Responsibilities and Expectations portion of the course syllabus

Classes Offered
<table>
<thead>
<tr>
<th>Period</th>
<th>Length</th>
<th>Credits (Avail / Max) Slots</th>
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</thead>
<tbody>
<tr>
<td>Period 5</td>
<td>4 Weeks (Aug 27 - Sep 23)</td>
<td>4 (2 / 2)</td>
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<tr>
<td>Period 6</td>
<td>4 Weeks (Sep 24 - Oct 21)</td>
<td>4 (2 / 2)</td>
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<tr>
<td>Period 7</td>
<td>4 Weeks (Oct 22 - Nov 18)</td>
<td>4 (2 / 2)</td>
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<td>Period 9</td>
<td>4 Weeks (Jan 2 - Jan 27)</td>
<td>4 (2 / 2)</td>
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<tr>
<td>Period 10</td>
<td>4 Weeks (Jan 28 - Feb 24)</td>
<td>4 (2 / 2)</td>
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<tr>
<td>Period 11</td>
<td>4 Weeks (Feb 25 - Mar 24)</td>
<td>4 (2 / 2)</td>
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<tr>
<td>Period 12</td>
<td>4 Weeks (Mar 25 - Apr 21)</td>
<td>4 (2 / 2)</td>
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**Evaluated Competencies**

#1 Professionalism

**Educational Objectives:** 1. Assertively serve as the patient's advocate. 2. Recognize limits in knowledge and skills and appropriately obtain help from physician and non-physician staff, geriatrics fellow, and residents.

**Method of Evaluation:** Summative evaluation will be conducted during a team session using a competency-based evaluation form.

#2 Patient Care

**Educational Objectives:** 1. Efficiently obtain and record the history with an emphasis on the impact of medical problems on functional status and establishing the patient's goals for care. 2. Refine physical examination skills by performing exams that emphasize evaluation of mobility, musculoskeletal function, mood, and neurologic function including cognition. 3. Present a concise, well-organized follow-up for each patient on rounds with particular attention to the progress toward functional and patient-centered goals. 4. Write twice weekly progress notes that concisely and thoughtfully communicate the patient's status and write Geriatric Interdisciplinary Care Summaries on 2 patients. 5. Demonstrate an optimistic belief in the benefits of medical care but also an awareness of the limits of medical intervention.

**Method of Evaluation:** Objectives 1-4 will be reviewed regularly with residents and/or preceptor. Summative evaluations will be conducted during a team session using a competency-based evaluation form.

#3 Medical Knowledge
**Educational Objectives:** 1. Initiate orders that focus on rehabilitative goals and plans that center on patient function as the outcome of primary importance in most cases.

**Method of Evaluation:** Orders and their rationale will be reviewed with the residents and/or preceptors on a daily basis. Summative evaluations will be conducted during a team session using a competency-based evaluation form.

# 4 Practice-Based Learning

**Educational Objectives:** 1. Regularly access and utilize information resources to help develop an appropriate plan of care. 2. Complete on-line learning modules in a timely manner and participate actively in weekly interactive small group case discussions.

**Method of Evaluation:** The learning modules will have quizzes that will be scored, which will then guide formative feedback during the small group discussions. Summative evaluations will be conducted during a team session using a competency-based evaluation form.

# 5 Interpersonal and Communication Skills

**Educational Objectives:** 1. Establish excellent rapport with patients including clear identification of desired goals for care as well as addressing emotional and social needs. 2. Demonstrate a willingness to seek out and involve family in determining goals of care, in the process of care, and in discharge planning. 3. Effectively communicate with other members of the interdisciplinary team, demonstrating reliability, initiative, and helpfulness.

**Method of Evaluation:** Summative evaluations will be conducted during a team session using a competency-based evaluation form.

# 6 Systems-Based Practice

**Educational Objectives:** 1. Develop an awareness of the knowledge, skills, and roles of non-physician disciplines who are part of the team. 2. Apply an interdisciplinary approach to problems and questions that arise.

**Method of Evaluation:** Formative feedback regarding objective 6 will be provided by review of the Geriatric Interdisciplinary Care Summaries with the preceptor. Summative evaluations will be conducted during a team session using a competency-based evaluation form.