Elective in Clinical Anesthesia - Jacksonville
ANS E 1J | 4th Year Elective | Anesthesiology | Clinical Science

Prerequisites
4th year medical student

Course Description
Students will be involved in perioperative care while on the Anesthesiology service. They will serve as acting interns (externs) under the supervision of residents and attending physicians from the Department of Anesthesiology. Objectives of the externship are to learn to perform a thorough preoperative evaluation, formulate options for intra-operative care, perform basic procedures such as airway management techniques and obtaining vascular access, and implement a therapeutic regimen for the post-operative care.

Day-to-day scheduling is flexible including possible rotation through several subspecialties or focus on a single subspecialty (i.e. cardiothoracic, pediatrics, obstetrics, orthopedics, regional, etc). Please let us know in advance if you have any preferences (email requests to Claudia Chavarro claudia.chavarro@jax.ufl.edu ). There are a few lectures and/or simulation sessions throughout the course but clinical experience and contact with faculty is emphasized

Course Faculty and Staff
- Adrienne Warrick MD (Director)
- Donna Pappy (Course Staff)
- Dani Brown (Course Staff)

Meeting Place and Time
Main OR pre-op holding (2nd floor Clinical Center) 6:45 am
Alumni Auditorium- (2nd floor Clinical Center) Grand Rounds -Wed 7 am
Anesthesia Conference Room- Resident Lectures- Wednesday 8 am - 2 pm. Visiting professor journal clubs - TBA (wednesday AMs)

Course Materials
Clinical Anesthesia Procedures of the Massachusetts General Hospital, 8th edition Handbook - copies available from UF COM Jacksonville Department of Anesthesia
Additional Information

This course is intended for those students with an invested interest in the field of Anesthesiology and Perioperative medicine. It is considered a "sub-internship" rotation in Anesthesiology.

Classes Offered

<table>
<thead>
<tr>
<th>Period</th>
<th>Length</th>
<th>Credits</th>
<th>(Avail / Max) Slots</th>
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</thead>
<tbody>
<tr>
<td>Period 5</td>
<td>4 Weeks (Sep 1 - Sep 28)</td>
<td>4</td>
<td>(1 / 2)</td>
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<tr>
<td>Period 6</td>
<td>4 Weeks (Sep 29 - Oct 26)</td>
<td>4</td>
<td>(2 / 2)</td>
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<tr>
<td>Period 7</td>
<td>4 Weeks (Oct 27 - Nov 23)</td>
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<tr>
<td>Period 8</td>
<td>4 Weeks (Nov 24 - Dec 20)</td>
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<td>(2 / 2)</td>
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<tr>
<td>Period 9</td>
<td>4 Weeks (Jan 6 - Feb 1)</td>
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<td>(2 / 2)</td>
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<tr>
<td>Period 10</td>
<td>4 Weeks (Feb 2 - Feb 29)</td>
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<tr>
<td>Period 11</td>
<td>4 Weeks (Mar 1 - Mar 28)</td>
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<td>Period 12</td>
<td>4 Weeks (Mar 29 - Apr 25)</td>
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<td>(2 / 2)</td>
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<tr>
<td>Period 13</td>
<td>4 Weeks (Apr 26 - May 15)</td>
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Evaluated Competencies

#1 Professionalism

**Educational Objectives:** Demonstrates respect for patients; families; and members of the health care team. Demonstrates an attitude of caring. Preserves patient
confidentiality; and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness.

**Method of Evaluation:** Faculty observation and feedback from residents

### #2 Patient Care

**Educational Objectives:** Conducts efficient; comprehensive; medical interviews and physical examinations; and records accurate information. Integrates information from medical history and physical examination into coherent problem list/differential diagnosis; and uses this information to determine cost-effective test ordering. Appropriately interprets diagnostic test results. Formulates appropriate management plans. Seeks opportunities to perform appropriate medical procedures (e.g. peripheral venous access; airway management; arterial blood gas).

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from residents.

### #3 Medical Knowledge

**Educational Objectives:** To learn perioperative workflow and evidence-based care. To learn the impact of comorbidities on perioperative care. Learn to evaluate and formulate anesthetic care options for chronic diseases typically encountered in the common procedure mix.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents.

### #4 Practice-Based Learning

**Educational Objectives:** Regularly identify gaps in knowledge and seek answers to those questions from current medical literature. Demonstrate skills in principles of evidence-based medicine and ability to critically appraise available evidence. Share results of knowledge discovered with their team. Self-evaluate effectiveness of care provided to their patients.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents.

### #5 Interpersonal and Communication Skills

**Educational Objectives:** Interaction with patients; family members; and colleagues in a manner that engenders confidence; trust; and cooperation. Formulate open-ended questions and demonstrate active listening in patient interactions. Engage in teamwork.

**Method of Evaluation:** Faculty observation during attending rounds; and feedback from patients; family members; and residents.

### #6 Systems-Based Practice
**Educational Objectives:** Demonstrate an awareness of resources (e.g. social support; educational; financial; access to care; etc.) needed by patients to effectively maintain health and manage disease.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents